



KATN4SS

Kicking Ass and Taking
Names for Student Success

Issue to be Addressed

- Student engagement/involvement



Mission

- Have more active student involvement with non-participatory SSS students.



What is a non-participatory SSS student?

- Two or less face to face contacts in a given semester
- Does not attend events
- Unresponsive
- Poor academic progress

Vision

- Increase student success by increasing student involvement *(based on Astin's Student Involvement & Engagement Model)*



Educational Philosophy

- Create well-rounded students
- Life changers
- Cycle breakers



SWOT Analysis (Non-Participatory Student)

Strengths

- Participants already in program
- Indicated interest
- Available resources



Weaknesses

- Duplication of services
- Just “Getting By” mindset
- Not enough time
- Motivation/commitment
- Lack of support



SWOT Continued

⦿ Threats

- Financial support
- Work/social life/family support
- Pre conceived notions from faculty
- Transportation
- Housing
- Childcare
- Duplication of services
- Location of services



⦿ Opportunities

- Workshops
- Technology
- Alumni boards
- Volunteers
- Academic support
- Campus resources



Desired Output/Outcomes

- Increase number of contacts between non-participating students and SSS Staff
- Exhibit a 20% increase in these students' contacts by the end of the academic year
- Increase retention and graduation rates by 20%



Putting the Links Together

Research

- ⦿ Akey, T. (2006) School context, student attitudes and behavior, and academic achievement.
- ⦿ Astin (1984) Student involvement: A developmental theory.
- ⦿ Astin (1999) Student involvement: A developmental theory for higher education.
- ⦿ Farmer, Douglas, & McKinney (N.D.) Examining student engagement at Illinois State University: An exploratory investigation.
- ⦿ Fisher, Berliner, Filby, Martiane, Cahen, & Dishaw (1980) Teaching behaviors, academic learning time and student achievement.
- ⦿ Sander, Sharkey, Olivarri, Tagawa & Mauseth (2010) A qualitative study of juvenile offenders, student engagement and interpersonal relationships: Implications for research directions and preventionist approaches.
- ⦿ Tinto's Theory of Student Departure (1993)



Program Model

- *Astin's Student Involvement & Engagement Model*

Activities

- Summer Bridge Program
- Cultural Activities
- Community Service
- Workshops/Seminars
- Tutoring/Study Groups
- Peer Mentoring

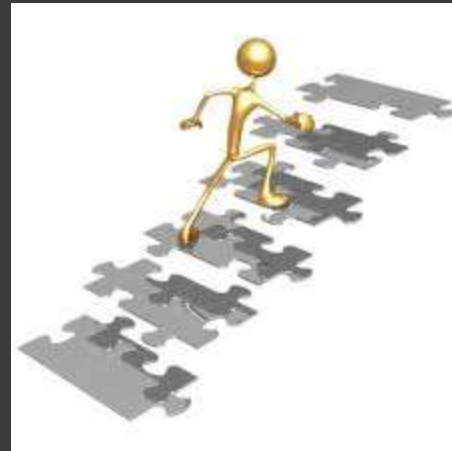
Resources

- ⦿ Administration
- ⦿ Family
- ⦿ Students
- ⦿ Faculty/Staff
- ⦿ Learning Communities
- ⦿ Community



Staff Development

- Training
- Communication of clear expectations
- Outreach resources



Assessment/Evaluation

- ⦿ Contact Logs
 - Advisor
 - Tutor
 - Activity
- ⦿ Grades/GPA
- ⦿ Academic Progress





Questions?