

# PriMARY Action Squad



# Step 1- Mission

- What is the purpose of your program?
  - To increase high school and college graduation rates. We serves students ages 11+. Our target population is low income, first generation, who are all participants of TRiO programs.
- Your vision for students?
  - Student success and academic persistence.
- Your educational philosophy?
  - We believe anyone can achieve a degree regardless of race, status, income, or other limiting factors.

# Step 2 – Assessment: Using the SWOT to Identify the Problem/Issue

Internal

Strengths

Weaknesses

External

Opportunities

Threats

Positive

Negative

# Strengths

- Continued TRiO Funding
- Staff from disadvantaged population
- Status
- Self-Worth
- Self-Advocacy
- Self-Efficacy
- Empowerment
- Delivering financial aid information

# Step 2 – Assessment: Using the SWOT to Identify the Problem/Issue

Internal

Strengths

Weaknesses

External

Opportunities

Threats

Positive

Negative

# Weaknesses

- Personal and financial sacrifice
- Social sacrifice
- Affordability
- Limited Resources and knowledge of them
- Forfeited insurance/benefits

# Step 2 – Assessment: Using the SWOT to Identify the Problem/Issue

Internal

Strengths

Weaknesses

External

Opportunities

Threats

Positive

Negative

# Opportunities

- More job possibilities
- Higher earning potential
- Gaining college going culture
- Work for benefits/insurance
- Financial security
- Upward mobility
- Better lifestyle
- Career expansion



# Step 2 – Assessment: Using the SWOT to Identify the Problem/Issue

Internal

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Threats

Positive

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# Threats

- Cultural paradigms
- Risk of lower take home pay
- Potential low availability of jobs
- Family/socioeconomic expectations
- Lack of support
- Life obstacles
- Limited financial aid timeline

## Step 3 - Desired Outcomes

- As a result of our intervention, we expect these outcomes:
  - 85% of our students will graduate with a HS diploma
  - 45% of students will college degree completion

## Step 4 – Linking your program to the research

### Research

Tinto's Model of Student Departure

### Program Model

Tinto's Modified Model of Student Persistence

### Activities

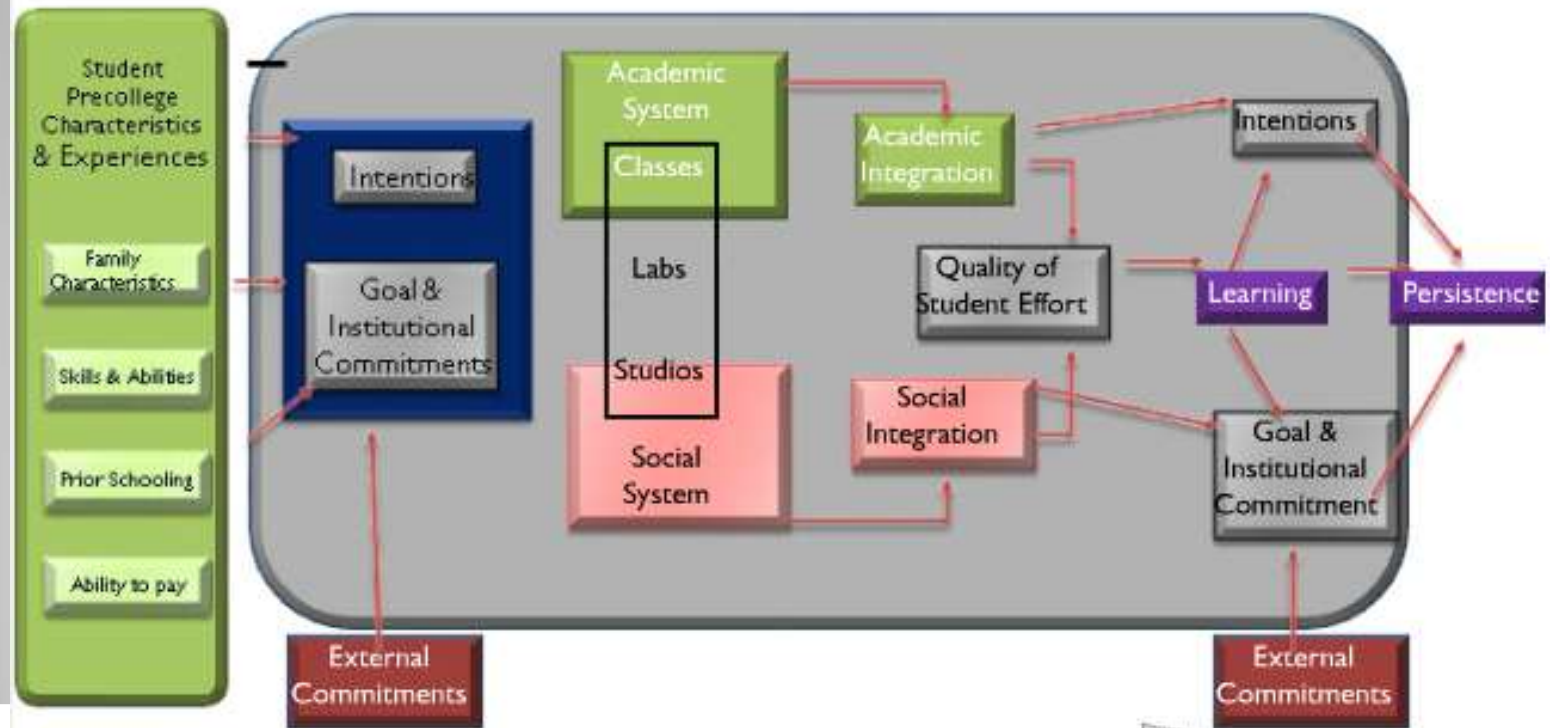
Both Academic and Social

# Research

- Tinto's Theory of Student Departure
  - We thought this theory directly correlated with our goals/objectives, as this Tinto theory examines the "goal of college graduation."

# Model

- The model is Tinto's Modified Model of Student Persistence



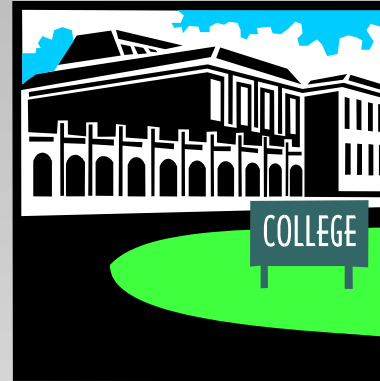
# Activities

## Academic

- College Knowledge

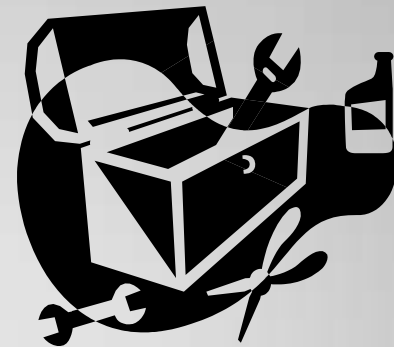
## Social

- Back to School BBQ-Family Event



## Step 5 - Resources

- What additional resources are required to implement the model & proposed strategies/activities?
- Resource Toolkit
  - College/Community Partnerships
  - Invested Staff
  - Budget
  - Creativity
  - Strategic Planning
  - Technology
  - Marketing
  - Relationships





## Step 6 - Staff Development

- What new skills or information do staff & faculty need in this model?
  - Continued technology training/initiatives
  - Enhancing cultural competencies
  - Staff Development in the area of teambuilding



# Step 7 - Assessment/Evaluation

- Formative steps
  - Transcripts
  - Alumni database/events
  - Academic Advising/Career Counseling
  - Rigorous curriculum checklist
  - Degree completion worksheet
- Summative steps
  - NCAA Clearinghouse
  - Surveys to students who are not in the Clearinghouse





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