

Save Our Students

Participant
Retention Action
Model
SAEOPP Priority 3
Training
Cast members:
Dr. Gonzalez
Educational
Talent Search
Group



Talent Search Island (Please feel free to sing along)

Just sit right back

And you'll hear a tale

A tale of a fateful trip,

That started from this tropic port,

Aboard this tiny ship.

Talent Search Island

The TRIO staff was mighty,

The Director brave and sure,

Five hundred passengers set sail that day,

For a six year tour,

A six year tour.



Talent Search Island

Congress started getting rough,
programs were getting tossed.

If not for the courage of the Talent Search crew

The students would be lost.

The students would be lost.



The ship set ground on the Academic shore
{Rigorous Curriculum}

Of this uncharted desert isle

Talent Search Island

With Middle Schoooooool, 9th graders too.

High schools seniors and in between

The Homeless, AND Foster Kids,

Here on Talent Search Isle.

Talent Search Island

So this is the tale of our next generation my friends,

They're here for a long long time.

We'll have to do the best of things,

It's an uphill climb.

It's an uphill climb.

Talent Search Island

The director and the advisors too

Will do their very best,

To make the students successful in
their tropic island nest.

In their tropic island nest.

Talent Search Island

No FUNDS, no BRIDGE, 500 plus,

Not a single luxury

Like Kim Kardashian's wit my friend

It's limited as can be.

It's limited as can be.

Talent Search Island

So join us here each November my friends,

You're sure to get a smile,

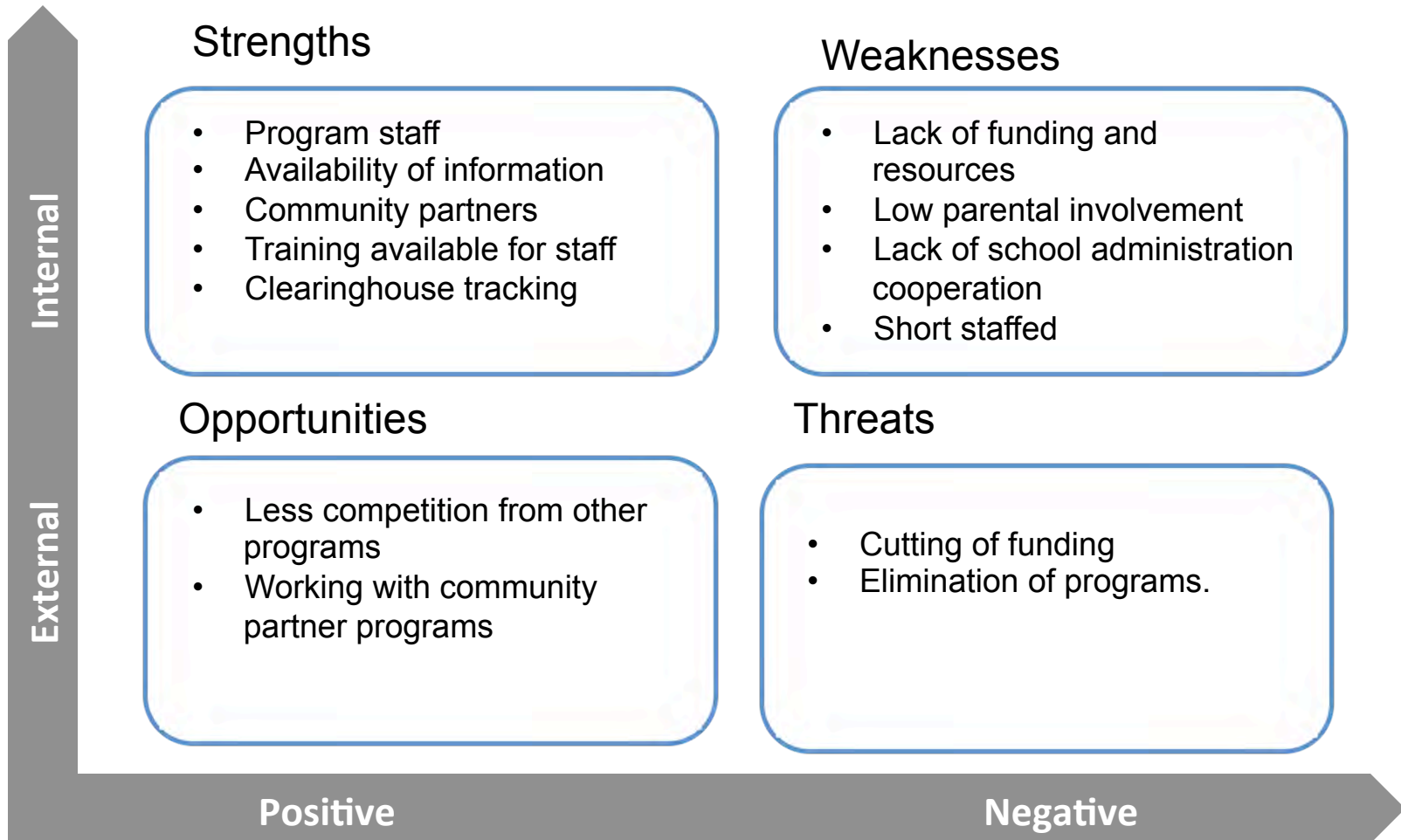
From five hundred redeemed castaways

Here on Taaaalent Seeeearch Isle!

Step 1- Mission

- What is the purpose of your program?
 - Identify and assist individuals from disadvantaged backgrounds who have the potential to succeed in a postsecondary institution.
- Your vision for students?
 - We believe that every student can succeed with the proper tools, which Educational Talent Search can provide.
- Your educational philosophy?
 - “Education is ...the means by which [students] discover how to participate in the transformation of their world.” (Freire, Paulo)

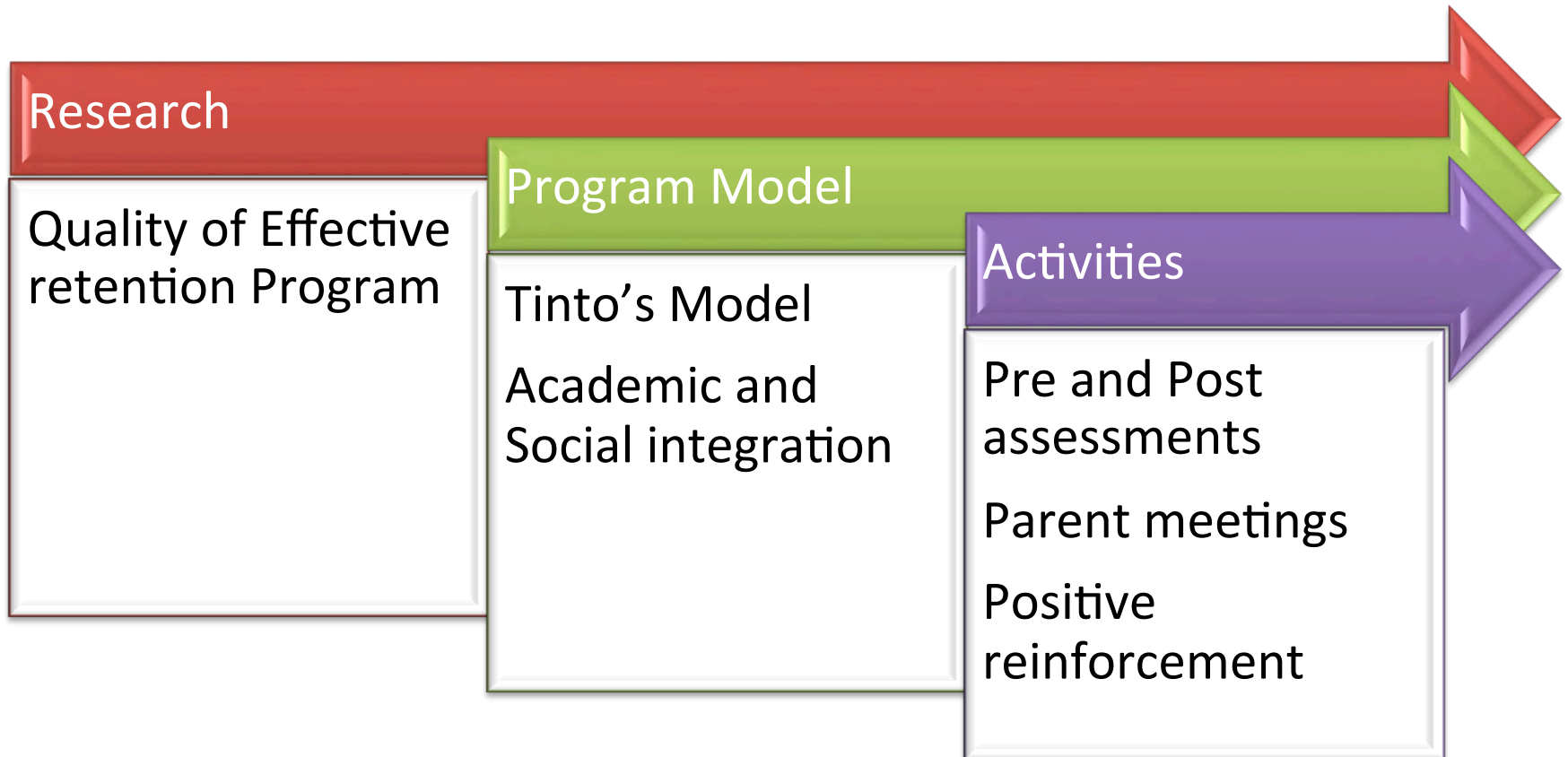
Assessment: Participation and Retention in our Program



Step 3 - Desired Outcomes

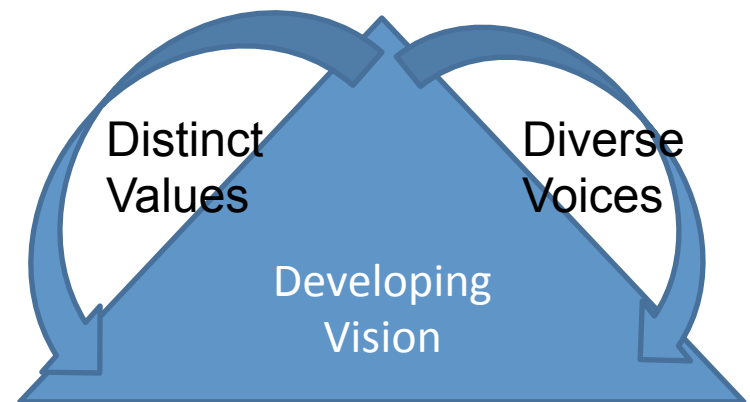
- Increased participation from students/parents/school faculty
- Higher number of participants enrolled and completing AP courses
- Create and implement an Action Plan for students/parent/school faculty

Step 4 – Linking your program to the research

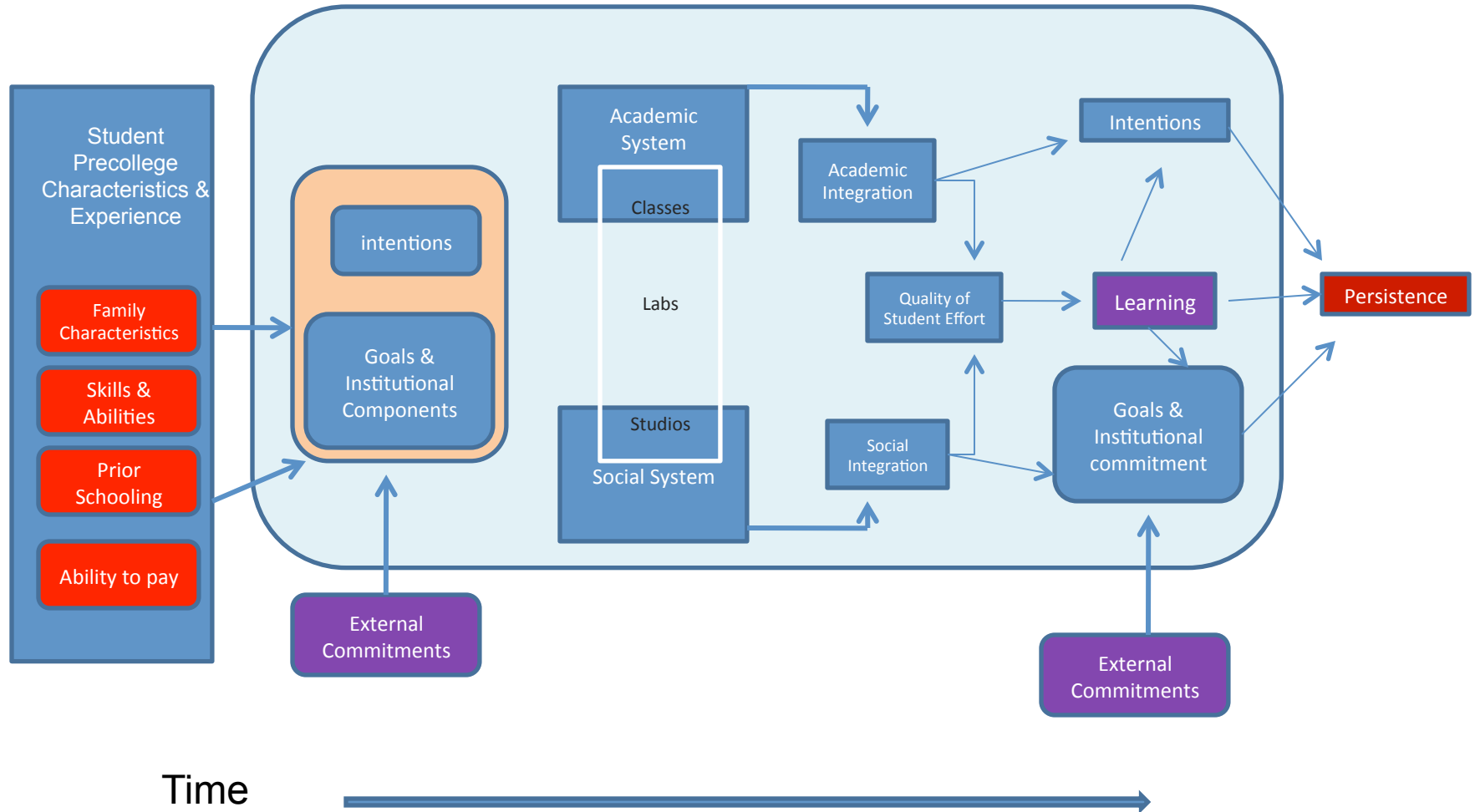


Tinto Research

- “..the stronger a student’s level of social & academic integration, the greater his or her subsequent commitment to the institution & to the goal of graduation.”
 - Students who are more involved & connected to their classes, fellow students, & campus are more likely to persist
 - 2006 Tinto and Pusser National Postsecondary Education Cooperative



Tinto's Modified Model of Student Persistence



Activities

- **Workshops**
 - Financial Aid
 - Study Habits
 - Time Managements
 - Financial Literacy
 - Tutoring
 - Test Prep
 - College Applications
- **Assessments**
 - Pre-Post Testing
- **Social/Cultural Activities**
 - Ice Breakers
 - Fieldtrips
- **Addressing Millennial and Digital Natives**
 - Social Networks
 - Shift happens



Step 5 - Resources

- What additional resources are required to implement the model & proposed strategies/activities?
- Resource Toolkit
 - Funds/Sponsorships
 - Staff
 - Technology (social networking)
 - Information
 - Curriculum/Instruction
 - Relationships (Family, Community, etc.)



Step 6 - Staff Development

- What new skills or information do staff & faculty need in this model?
- Training:
 - Diversity
 - Financial Literacy
 - Interpersonal communication
- Orientations
- Non-Traditional Training Method
 - SAEOPP
 - Activities such as the Guillian's Island Skit

Step 7 - Assessment/Evaluation

- Formative steps
 - Pre and Post Test
 - Need Assessments
 - APR
- Summative steps
 - Goal Plans
 - Workshop Attendance
 - Surveys



Cast Members

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