

The Peer Mentoring Model

Presented by

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(1) become grounded socially in the University environment via and campus events and will

(2) learn the value of proactive academic engagement.

The Peer Mentoring Program will empower not only new/incoming students, but it will also allow the seasoned SSS students to engage in service learning and leadership. The relationship developed will increase retention for new students and will motivate veteran students towards graduation.

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S.W.O.T.



Strengths:

Experienced students serve as guides

Experienced students understand the student

Peer mentoring is associated with high retention
and graduation rates

Weaknesses:

Time consuming

More limited in the number of students served

Large staff resources to a few students

Opportunities:

New students will continue to seek the advice of experienced student

To help others discover their potential and succeed in life

To think in a new way

Reciprocal relationship

Networking

Every activity is an opportunity

Threats:
Crossing departmental Barriers
In over your head

Desired Outcome

Objective #1: Increase student participation in Student Support Services events/activities from 2 contacts per month to 4 contacts per month.

Objective #2: Increase student graduation rates from 40% to 42%.

Objective #3: Increase overall program retention rate from 80% to 85%.

Linking to the Research

- **Tinto's Model of Student Departure**
- **Prochaska's Trans-theoretical Model of Behavioral Change (TTM)**

Mentoring Resources

- Peer Mentoring Resource Handbook Information
<http://www.csun.edu/eop/htdocs/peermentoring.pdf>
- Supporting Funds
Hi /Low Ropes CourseBank Logo /Sponsor
Federal Work Study Funds/Stipends
- Staff Development
Peer Mentor Coordinator
Training Opportunities for staff and mentors
- Technology Resources
Facebook, Email, Texting Plan, Web Page
- Curriculum and Instruction
<http://www.nationalservicerresources.org/learns/mentoring-training>
- On Campus Relationship Building
Develop staff and Peer Mentor Relationships
Mentor/Mentee Relationship Building

Assessment/Evaluation

- **Pre-Assessment**
 - Facilitated during intake interview process
 - Likert evaluation of attitudes, values, beliefs
- **Formative Assessment**
 - End-of-semester mentor assessments
 - End-of-semester mentee assessments
- **Summative Assessment**
 - Annual Performance Report
 - Persistence rates
 - Graduation rates

Best Practices

E-mentoring

- Facebook
- Texting technology

Disability & Counseling Center training

- Suicide Prevention Training

Student Leadership Organization

- Activities/Community Engagement
- Funding source for “unallowable costs”

Beyond peer mentoring

- Faculty mentors
- Community mentors

The End



The Transformers